
COMMITMENT EXPECTATIONS

Participants in the “Practitioner Leadership” Professional Learning Community will...

- Meet every week on Thursdays in the Fall 2007 semester to learn a sophisticated curriculum problem solving process, which will be integrated with supervised, locally relevant leadership activities enacted in the Spring 2008 semester.
 - Deliver a minimum of one transformative curriculum leadership presentation at a highly visible, local setting, such as the building or district level.
 - Recruit at least one educator who collaborated in the leadership project to participate in the Inaugural Curriculum Leadership Institute beginning in the summer of 2008, assuming continuing Jennings Foundation support.
 - Write a narrative describing the leadership experience in preparation for potential submission to a journal publication or an edited book.
 - Receive a \$1,000 stipend upon completion of the expected activities.
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CONTACT US

ACADEMIC NETWORKING PROFESSIONAL LEARNING COMMUNITY

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PRACTITIONER LEADERSHIP PROFESSIONAL LEARNING COMMUNITY

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A singular emphasis on standardized subject matter achievement has eclipsed the profound need to enhance student learning by using subject matter understanding to prepare students for a life of personal and social responsibilities. Students who can only function as good test-takers are not acquiring the necessary dispositions, knowledge, and skills to function in an information-age society with democratic ideals. A central purpose of the Curriculum Leadership Institute is to address this critical need.



CURRICULUM LEADERSHIP INSTITUTE

AT

KENT STATE[®]
UNIVERSITY

WITH THE GENEROUS
SUPPORT OF THE
MARTHA HOLDEN
JENNINGS
FOUNDATION

*BEING
RESPONSIBLE FOR
WHAT MATTERS*



WHAT MATTERS FOR STUDENTS?

Professional Judgments that Facilitate Enhanced Student Performances...

... of Subject Matter Understanding

- Practical Explanation
- Critical Examination
- Creative Application

... of Self Understanding

- Personal Responsibility
- Self-Actualization
- Individual Excellence

... of Social Understanding

- Responsibility for Others
- Valuing Interdependence
- Respect for Differences

STUDENTS' JOURNEYS OF UNDERSTANDING

Ordinary Education Transforming into an Extraordinary Adventure of Lifelong Learning

WHAT MATTERS FOR EDUCATORS?

Professional Development: A Journey of Understanding

Curriculum Problem-Solving Cycle: Case-by-Case, Systemic, and Eclectic Judgments

Underlying Integrity: Love of Wisdom and Democracy in Education

SUSTAINING THE JOURNEY AND JUDGMENT PROCESS



COMMITMENT EXPECTATIONS

Participants in the “Academic Networking” Professional Learning Community will...

- Meet every other week in the Fall and Spring semesters to participate in scholarly, co-research, and professional networking activities.
- Assist with the creation of an edited book, Becoming a Wise Educator: Integrity in Professional Development.
- Become actively involved in local, state, national, and/or international professional associations in order to network and share the vision and mission of the Curriculum Leadership Institute.
- Identify sympathetic leaders and policymakers of one or more professional association(s), plan one or more presentations at association(s) conference(s), prepare a paper for publication in an association journal and seek ways to impact association(s) policy statements.
- Receive a \$1,000 stipend upon completion of the expected activities.